



# The Charter School

## East Dulwich

### **ART TEACHER JOB DESCRIPTION**

**Post Title:** Teacher of Art

**Salary/Grade:** Classroom Teachers Main Scale (Inner London)

**Responsible for:** Teaching of Art

**Reporting to:** Subject Leader of Art

#### **Purpose of the job**

To provide high quality teaching, and enable effective use of resources and high standards of learning and achievement for students, within an atmosphere in which students feel challenged, valued and secure.

Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).

#### **Responsible for**

Teaching Art classes

The provision of a full learning experience and support for students

#### **Liaising with**

Headteacher, Senior Leadership Team, teachers and support staff

#### **Working time**

Part time

#### **Key functions**

- To teach the subjects, classes and groups as allocated by the Subject Leader for Art and the Senior Leadership Team
- To ensure that high quality teaching and learning takes place in all allocated classes

- To support and participate in the curriculum development work of the Curriculum Area, including the writing of schemes of work and programmes of study
- To assist the Subject Leader for Art in the maintenance of high standards of work and behaviour within the subject
- To be a Form Tutor and to carry out the specified duties in accordance with the job description of a Form Tutor
- To assist the Subject Leader for Art in developing and implementing a full programme of Art out of curriculum hours
- To support the Senior Leadership Team in the effective operation of the School

### **Specific responsibilities**

#### ***The main responsibilities of the post are to:***

- Plan and prepare all resources for assigned classes and groups
- teach the classes allocated, and provide a well-planned, challenging and purposeful learning environment for pupils.
- support and carry out policies and practices to promote positive student behaviour and achievement in Art within the framework of the Positive Discipline policy ▪ set homework on a regular basis and mark pupil work promptly
- Contribute positively to the subject and faculty team development through extra curricular activities and enthusiastic promotion of the subject and its benefits for students ▪ assess, monitor, record and report on pupil achievement in line with School and Curriculum Area policy, including creating pupil reports and attending parent's meetings ▪ assist in the identification of pupil special educational needs, and support the work of the Learning Support Team, including participation in the writing and review of individual education plans
- Maintain a neat, orderly and positive physical classroom environment
- Priorities the understanding of all student needs, learning gaps and closing these through a data driven approach, particularly to support pupil premium students, SEND and stretching high achieving students.
- share in the development of course outlines, syllabuses and schemes of work in Art including creation of resources and lessons within the team
- follow the course outlines, syllabuses and schemes of work agreed by the Art

#### Curriculum Area

- make effective use of pupil performance data, and pupil and staff target-setting; and provide relevant information to the Senior Leadership Team
- take part in the school's instructional coaching model to support collective teaching development and continually reflect upon and improve individual teaching practice. ▫ monitor and record pupil attendance and punctuality in line with School policy, and support the Subject Leader and Leadership team in the maintenance of high levels of pupil attendance
- prepare for and attend Art Team and Year Team meetings and support the work of the Art Team and the Year Team

#### ***All teachers have a duty to:***

- Follow all safeguarding expectations and guidelines as set out by the school and LA ▫ participate in and support the Continuous Development Policy (Appraisal) ▫ support the school's review and refine approach through positive and active participation in
- the faculty and school development plans, reviews and collective improvement. ▫ undertake specific duties within the Art Team as agreed with Subject Lead of Art ▫ create a purposeful and positive school culture through building positive professional relationships with students and staff
- Create a supportive home-school dialogue through effective and regular contact with student families as required through the job role
- Take personal responsibility for both the overall professional delivery of the role of a teacher and use line management to effectively seek support in aspects of the post as needed ▫ undertake such other duties as reasonably required by the Head Teacher

#### **Art Teacher**

##### **Person Specification:**

Criteria	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>● Qualified Teacher Status (secondary age range)</li></ul>	<ul style="list-style-type: none"><li>● Industry experience</li><li>● Evidence of further study beyond degree</li></ul>

	<ul style="list-style-type: none"> <li>Degree in an Art or Design related subject.</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching Art at KS3 and KS4</li> <li>Experience of the new KS4 GCSE course design delivery and assessment</li> <li>Art assessment at KS3</li> <li>Experience of raising attainment in a classroom environment</li> <li>Understanding of strategies needed to establish consistently high aspirations and standards of results and behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of improving the teaching and learning of Art through schemes of work and extra-curricular activities</li> <li>Experience of teaching KS5</li> <li>Experience in teaching different material areas at KS3.</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>Ability to be an imaginative and creative teacher and to relate well with children and adapt the subject to their needs.</li> <li>Demonstrate high expectations which inspire, enthuse, motivate and challenge students to achieve their best:</li> <li>Excellent classroom teacher</li> <li>Excellent behaviour management skills</li> <li>Ability to tailor lessons to student needs</li> <li>Ability to use assessment data to generate appropriate and effective intervention work</li> <li>Demonstrate a strategic and creative approach to problem solving</li> <li>Ability to build and maintain effective relationships through excellent interpersonal skills</li> <li>Demonstrate excellent communication skills (verbally and written)</li> <li>Ability to develop effective teamwork</li> <li>Demonstrate inclusive approach to education</li> <li>Ability to work under pressure, maintaining a high sense of perspective</li> <li>Ability to manage own time effectively</li> <li>Commitment to regular on-going professional development</li> <li>Commitment to collaborative working practices</li> <li>The ability to teach a range of Art disciplines including Painting, Drawing and Sculpture</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Professional, enterprising</li> <li>Outgoing, approachable, inclusive</li> <li>Positive, adaptable</li> <li>Energetic and enthusiastic</li> <li>Self-motivated, self-confident, reliable</li> <li>Generosity of spirit, sense of humour</li> <li>Committed to improving outcomes for all students</li> <li>Team Player</li> </ul>	<ul style="list-style-type: none"> <li>Experience of pastoral responsibility in a secondary school</li> </ul>

*The Charter Schools Educational Trust is committed to safeguarding the welfare of all children and young people and expects all its staff to share this commitment.*