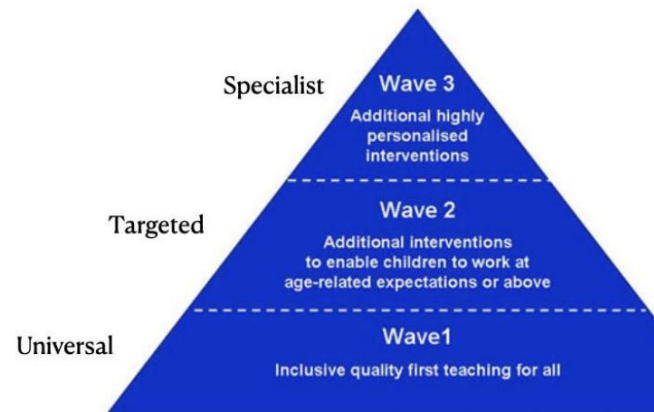
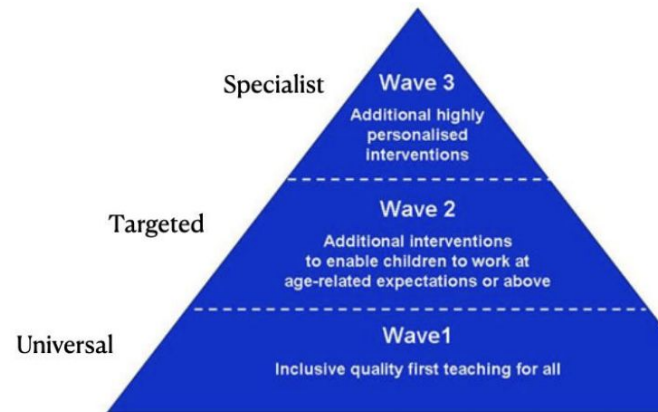


Wave 1 (Universal) Classroom Provision



Waves 2 and 3 Targeted Provisions

| Cognition and Learning | Communication and Interaction |
|---|--|
| <ul style="list-style-type: none"> - Literacy and Maths groups - Nurture Provision - Targeted Maths support - Targeted literacy - LSA support (EHCP) | <ul style="list-style-type: none"> - Language groups - HLTA & Speech Therapist - Social skills/communication groups |
| Social, Emotional and Mental Health | Sensory and Physical |
| <ul style="list-style-type: none"> - Designated person (EHCPs) - Counselling - Emotional Literacy Support (ELSA) - Mentoring (external agencies) | <ul style="list-style-type: none"> - Assistive technology (recording learning and HI) - Fine motor development - Sensory aids |



SEND Team



Carissa Walton (CWN)
SENDco + English
Teacher



Cathie Campbell (CLL)
Assistant SENco +
English teacher



Kathryn Franco (KFO)
SEND Teacher + English
Teacher



**Andrew McGuinness
(AMS)**
SEND Teacher +
English teacher



Penny Verry (PVY)
Learning Support
Assistant + Y7 Transition



Stephen Rowell (SRL)
SALT HLTA



Joanne Mann (JMN)
HLTA

We also have a brilliant team of Learning Support Assistants (LSAs) who provide in-class support

Unstructured Times



Lunch and Break Times

- Quiet Room - Silent Reading & Emotional Regulation
- Games Room - Adult facilitated games, friendship and social skill support
- Lunch Clubs

After School

- Extra-curricular clubs
- Homework club

Parent and Carer Engagement



| What? | Who with? | When/How often |
|-------------------------------------|--|--------------------|
| Individual learning plan meetings | SEND team member | Termly |
| Parent Workshops (focused topic) | SEND team member and/or external professionals | Half termly/termly |
| SEND Coffee Mornings (general info) | SENCo | Termly |