

# DT summer homework: Product analysis

For this task, we would like you to choose an object that you are interested in and create a product analysis of it.

Your object might be furniture, a collectable, something that you use every day, or something that you just like the design of.

Your page of work must include:

- ❑ A large image of the product
- ❑ Hand drawn sketches and photos to explain the product e.g. how it works, how it is held, etc.
- ❑ Annotations to explain the object, using ACCESS FM to help you (see next slide for details)
- ❑ A well considered layout so that your work is presented neatly on your page in a way that the reader would find easy to navigate.



# ACCES

## Aesthetics

- Where did the designer get their inspiration? Could the product look better?
- Do you think it looks attractive or ugly, Why?
- What does the product look like? *THINK* shape, form, materials, size, beauty, ugliness



## Cost

- Is it affordable to your customer? Will it make a profit?
- Is it value for money?
- How much does it cost £ £



## Customer

- What impact would it have on a customers life?
- Why would a customer buy it? What makes it suitable for them?
- Who would buy it? Who would use it?



## Environment

- What is the products impact on the environment?  
*THINK* batteries, rethink, refuse, reduce, reuse, recycle, lifecycle
- How would the product be disposed of?
- Is the product needed or wanted? How long will it last?



## Safety

- Is the product high quality? Does it meet safety standards?
- How has the designer considered safety?
- Could the product hurt anyone? Are there any sharp edges?



## Size

- Is it an appropriate size? Would it work better if it was bigger or smaller?
- Does it come in different sizes ?
- How big is it?



# F

## Function

- Does the product work? Could the product work better?
- How does the product work? Why is the product needed?
- What does the product do? Is it easy to use?

# M

## Materials

- What impact could the designer's choice of material have on the environment?
- Would a different material make it better?
- What material has it been made from?

## Sentence starters & keywords

<b>A</b>	<b>Aesthetics</b> The product looks... The colours are...	Bold, Bright, Natural, Fun, Colourful, Dull, Boring, Ugly, Logo, Flag, Pictures, Writing Typography
<b>C</b>	<b>Cost</b> I think that it cost.... I think that is/isn't expensive because...	Expensive, Cheap, Disposable, Throw away, Bin, Lifecycle, Value for money, Wasteful
<b>C</b>	<b>Customer</b> The type of people who would buy this are... .....would use this product.	Children, Parents, Adults, Sports fans, Tourists, Athletes
<b>E</b>	<b>Environment</b> I think that this product is needed/wanted I think that the product would last.... The product could be...	Recycle, Reuse, Packaging, Bin, Reduce, Rethink, Repair, Refuse, Throw away, Disposable, Waste, Lifespan
<b>S</b>	<b>Safety</b> I think that the product is safe/unsafe because...	Sharp, Suffocate, Hygiene, Bacteria, Information, Dangerous, High quality, Toxic, Small parts
<b>S</b>	<b>Size</b> The size of the product is .....mm x .....mm	Large, Bold, Use, Open, Pour, Read, Easy to hold
<b>F</b>	<b>Function</b> The function of the product is..... I think the product works well because....	Holds, Contain, Protects, Promotes, Sells, Attracts, provides information, Serve
<b>M</b>	<b>Materials</b> The product is made from....	Card, Plastic, Foil, Aluminium, Metal, Box, Material, Strong, Weak, Durable, Paper, Fabric, Natural, Manmade, Cotton, Polyester, Paper