



THE CHARTER SCHOOL EAST DULWICH

Home Visit Policy and Procedure from 2021

ALL HOME VISITS CONDUCTED BY STAFF MUST BE AUTHORISED BY THE SAFEGUARDING LEAD, SENDCO OR DEPUTY SAFEGUARDING LEADS.

*Note: In addition, wherever possible, parents/carers/guardians (Ps/Cs/Gs) should be informed of the home visit prior to arrival, though they do not need to provide consent for the visit. **There will be exceptions to this:** for example a visit to confirm that an absent child is at home when Ps/Cs/Gs are not responding to telephone calls/text messages or emergency safeguarding visits.*

Home Visit Definition:

A home visit is a visit that requires a member(s) of staff to enter the home of a parent, carer, or guardian in the case of an emergency visit or a procedural visit. During Covid19 Restrictions, due to Government guidelines, home visits are able to be conducted on the doorstep, as a friendly check in, as long as no confidential information is discussed.

Aims

At TCSED we recognise that Ps/Cs/Gs are children's first and most enduring educators and we value the contribution they make.

The aim of a home visit is:

- To establish a partnership between Ps/Cs/Gs and staff so that all parties share their knowledge about the child to enable the individual needs of the child to be met.
- To develop and strengthen relationships with Ps/Cs/Gs for the best interests of the child.

Reasons for home visits:

Home visits are important in helping the school to make contact with new or hard to reach Ps/Cs/Gs. They are particularly useful as they enable the Ps/Cs/Gs to still have contact with the school, but in their own environment.

Home visits are to be used when:

- Students are refusing to come into school
- When there are attendance issues/concerns
- When students are being educated at home
- When all other means of contact with a family has failed
- To meet with Ps/Cs/Gs to discuss an issue regarding their child where it is in the best interest of the child to have that discussion in their own home rather than at school or where it would be difficult for a Ps/Cs/Gs to attend school for a meeting and information needs to be shared in a face to face meeting in a timely manner.
- To try and establish that a child is safe if they are absent from school and attempts to contact Ps/Cs/Gs have not elicited a response and we have any welfare or safeguarding concerns for the student.
- To work with and support Ps/Cs/Gs in developing strategies to help their child attend school where attendance is an issue.
- To collect from or drop a child off at home where there are concerns for a child's welfare if they travelled by other means.
- To drop off or collect work for a child when they are completing school work at home e.g. following a fixed term exclusion or medical issue.
- To visit a child who has been off school for a period of time, for example due to a medical issue, so that they do not feel isolated from school.
- To investigate situations when there are suspicions that someone may be on holiday contrary to earlier indications (for example when a child is not at school and reported as being ill during the same period for which a request for exceptional leave in term-time had been refused).

Benefits

Home visits have many benefits. For parents, carers, guardians and children, a home visit gives the opportunity to meet a key person in a setting that they are familiar and comfortable with.

Other opportunities are to:

- Establish a positive contact with a key member of staff who is supporting the child.
- Meet family members that are important to the child.
- Talk about the child and their needs.

Procedures

The aim of the home visit policy procedure is to ensure good working practice and to provide guidelines in reducing risks to members of staff when undertaking home visits.

Before the Visit

- Be familiar with the school's policy and procedure for home visits.
- Be clear about the purpose of the visit, as outlined by the senior member of staff requesting the visit.
- Make sure that a home visit is really necessary. (If possible and/or practical, arrange for Ps/Cs/Gs to come into the school)
- Complete the Home Visit with 48hrs-72hrs of the initial referral.

- Make sure you are well informed about the subject of the visit.
- Collect any necessary documentation.
- Check on the school's policy and practice.
- Consider who you need to see, e.g. one or both Ps/Cs/Gss, with or without the child.
- Make sure you are well informed about the family and are aware of personal circumstances. Wherever possible make an appointment to establish
- a time convenient to the family and to ensure that everyone you want to see will be present. Either make a phone call or send a letter.
- Refer to the 'Home Visit Risk Assessment' (appendix 1), and inform the safeguarding team or Pastoral Care & Inclusion Manager of your intended location before departing for a home visit.

During the Visit

- Park in a well lit area and in a position where you do not need to reverse on leaving.
- Ensure that there are no animals in the room where a meeting takes place.
- Introduce yourself, have identification available and explain again the purpose of the visit, carry your identification do not use a necklace lanyard.
- Do not enter the premises unless invited in by a responsible adult.
- Do not enter the premises if invited to do so by a child that is on the premises unsupervised by a responsible adult.
- Only speak to an adult with parental responsibility (Ps/Cs/Gs) or another responsible adult whom a P/C/G has delegated to be there in their absence and they have given us permission to speak to about the student for whom we are making the home visit.
- Do not speak to siblings other than to ask if their P/C/G is available.
- Do not discuss the purpose of the visit with siblings or any other unknown young person or adult at the premises.
- Do not go upstairs in a property unless accompanied by a responsible adult and then ONLY if you deem it completely safe to do so and necessary.
- Do not enter a child's/young person's bedroom.
- If you are concerned that a child/young person is in the home inappropriately alone/unsupervised contact the schools safeguarding team straight away to discuss your observations or to seek immediate advice from them if you are uncertain whether the child is alone/unsupervised.
- If appropriate the Safeguarding Lead will make a referral to social care.
- If you feel that a child/young person is in immediate danger contact emergency services 999. Assure P/C/G that you will treat anything they tell you sensitively and will only tell the head teacher or other appropriate staff.
- Explain that you may need to take notes during the meeting. Do not promise not to relay information to school.
- Remember that under the child protection procedures you must report disclosures or suspicions to the designated person for child protection. Be sensitive to the culture, religion etc of the home.

- Be professional; give professional advice and information rather than personal opinions. Be sympathetic, but remain neutral. Don't get personally involved. Be discreet but assertive about the direction of the conversation; do not gossip about the school or staff.
- Do not stay too long. Keep to the point.
- Do not carry large sums of money when making a home visit.
- **Complete Home Visit Form to evidence visit.**

After the visit

Report back to the school and submit the completed Home Visit Form to the Safeguarding office in line with school policy.

If you are not returning directly to school, telephone or email the Pastoral Care & Inclusion Manager / SENDCO / Safeguarding Lead and/or school Office, after the visit to say you have left the home visit.

Any Child Protection concerns arising from home visits, complete the safeguarding concern form, and discuss with the Safeguarding team on arrival back to school.

At school do not discuss individual home visits with staff who are not involved with those particular children.

Home Visit Form (see link to form)

It is essential that staff write a short report, using the Google Form, on every visit they make.

If an incident does occur the visitor should record all details as soon as possible after the incident, before precise recollection of events fall from their memory. This should also be completed on the school's safeguarding google form, as per school procedures.

If an accusation of abuse is made against the visit/visitor, advice should be sought from the head teacher as soon as possible.