



# **The Charter School East Dulwich**

Open Event

*Our vision, your school*

[www.chartereastdulwich.org.uk](http://www.chartereastdulwich.org.uk)

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# Agenda



1. Short-term considerations: growth, site
2. Longer-term considerations: vision, people
3. The TCSED approach to learning
4. The TCSED approach to pastoral care
5. Applying for a school place



# Our permanent home on East Dulwich Grove

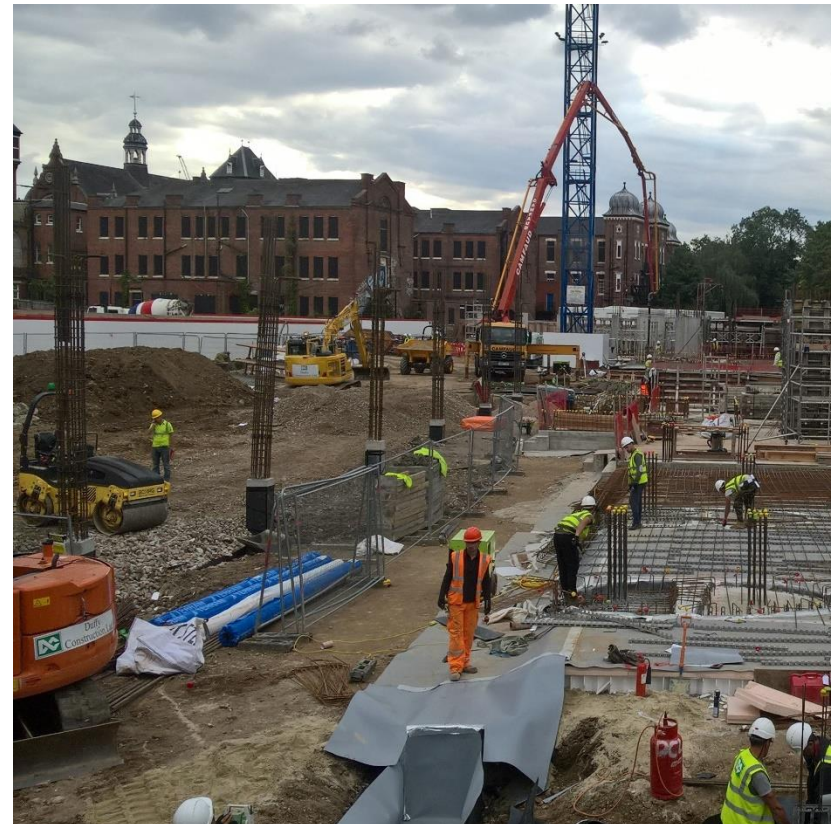


# Good progress on site



Site view from Jarvis Road - planned

Site view from Jarvis Road - current





# How our school will grow 2018-21



	2018-19	2019-20	2020-21
How many students will we admit in Year 7?	180	180	180
How many students will we have overall?	420	600	780
Where will we be based?	SW (Sept – Dec)  EDG (Jan - )	EDG	EDG
How much of our school will we occupy on our permanent site – classroom space?	≥80%	≥80%	≥80%
How much of our school will we occupy on our permanent site – outdoor space?	~35%	~35%	35-70%

# Our vision



The Charter School East Dulwich is a co-educational, 11-18 school serving the vibrant communities of East Dulwich and South Camberwell.

As part of The Charter Schools Educational Trust, we are founded on the conviction that **all children deserve the opportunity to succeed**, whatever their start in life or personal circumstances.

We teach our students to be **curious, creative, confident, courageous** and **caring**. They will be happy in themselves, excited about their future and ambitious for success.

They will leave us fully able to participate in our democratic society and prepared to meet the challenges and to harvest the opportunities of life in the 21st century.



# Our people



30 teachers and learning support professionals in 2017-18; growing to 42 in 2018-19

All **consistently** Good or Outstanding teachers. Most teachers have experience teaching in Outstanding schools and across all three secondary Key Stages

All teaching within their subject areas (including composite subjects, e.g. 'Science', 'Humanities')

*'The quality of teaching and learning -- in particular the level of challenge, the quality of questioning and the quality of differentiation ... is a clear strength of the school.'*

- Educational Adviser



# Key Stage 3: the wasted years?



- Few school leaders are able to articulate a **clear rationale** for their Key Stage 3 curriculum
- The **transition from primary school** often neglects students' academic needs
- Relatively low priority is given to closing **achievement gaps** at Key Stage 3 rather than Key Stage 4
- Developing **numeracy** does not receive the same focus and attention as developing **literacy**
- There is a **lack of challenge** and engagement strategies targeting for students who learn most quickly





# Our approach to learning



- Get the **basics** right. And do it quickly.
- Lay strong and explicit **foundations** for future study.
- Connect the curriculum regularly and rigorously.
- Underpin all schemes of learning with 'fertile' questions designed to stimulate students' **curiosity** and **creativity**.
- Encourage students to develop their **confidence** through the production of beautiful work

# Example timetable



	Monday	Tuesday	Wednesday	Thursday	Friday
School opens to students at 08.00					
08:30-08:50	Tutor Time Mr. Surridge	Tutor Time Mr. Surridge	Tutor Time Mr. Surridge	Tutor Time Mr. Surridge	Tutor Time Mr. Surridge
08:50-09:50	EN Mr. Surridge	SPA Ms. Pires	EN Mr. Surridge	HU Mr. Fogarty	PE Mr. Parker
09:50-10:50	MA Ms. Smith	SC Ms. Sivanesan	HU Mr. Fogarty	SC Ms. Sivanesan	
10:50-11:10	Break				
11:10-12:10	SC Ms. Sivanesan	EN Mr. Surridge	MA Ms. Smith	AR Ms. Daly	MU Mr. Smith
12:10-13:10	HU Mr. Fogarty	MA Ms. Smith	SPA Ms. Pires	MA Ms. Smith	CO Mr. Shum
13:10-14:10	Lunch break				
14:10-15:10	DT Ms. Moyler	HU Mr. Fogarty	GA Mr. Crossman	EN Mr. Surridge	HU Mr. Fogarty
15:10-16:10	Mandarin	BMX Training	Robotics	PSHE	
School closes to students at 16.10					

## Notes:

26 guided learning hours per week

15:10-16:10 Enrichment (x2 activities per week 'strongly encouraged')

Physical Education lessons are mostly off-site

'Humanities' taught as separate subjects from Year 8, ie. History, Geography, Religious Studies

'Natural Sciences' taught as separate subjects from Year 9

# 'Fertile' questions underpin learning



*What does it mean  
to be human?*

*Can we do maths  
without numbers?*

*Should we be  
remembered for  
what we say or  
what we do?*

*Is Britain still  
a Christian  
country?*

*Why should we  
obey (and when  
should we rebel)?*

*Can we draw  
the impossible?*

*Do we live in  
a 'zombie'  
galaxy?*

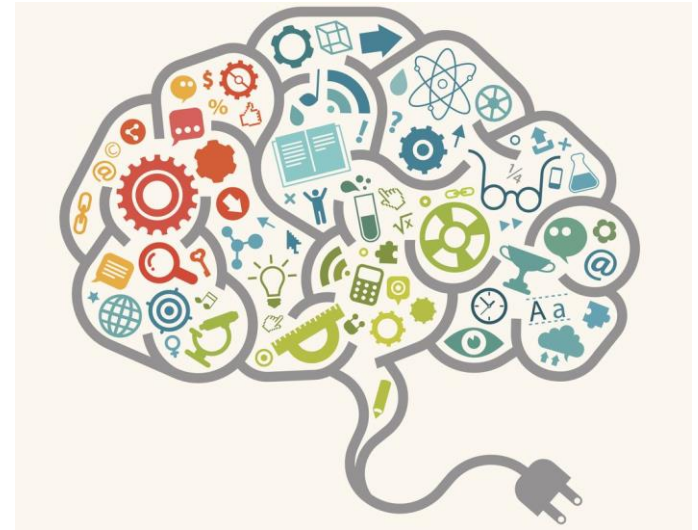
*Are some  
types of music  
just 'better'  
than others?*



# Rigorous, independent enquiry



- Students who are flourishing in lessons may be asked to produce a 'Powerful Knowledge Project'.
- Students will have several months to produce a substantial piece of work on a topic **of their choosing**.
- Students will have a teacher assigned to **supervise** their research and to coach them through the process but they will not be taught.
- The project will culminate in a 'TED-style' Learning Festival at the end of the year.



# Enrichment and extension - examples



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					• Orchestra
Lunch-time	• Choir	• Art club • Woodwind ensemble	• School Council • Music tech	• Music theory • Knitting	• Guitar ensemble • School band
After school	• Homework support • Mandarin • Theatre • Netball • BMX • Circus skills	• Homework support • Mandarin • Ukulele • Football – Girls & Boys*	• Homework support • Latin • Dance • String ensemble • Rugby – Boys* • Swimming*		• Rugby – Girls* • Tennis*

## Notes:

15:10-16:10 after-school Enrichment ( $\geq 2$  activities per week 'strongly encouraged')

\*Offsite activities – start and finish times vary

# Our approach to Pastoral Support

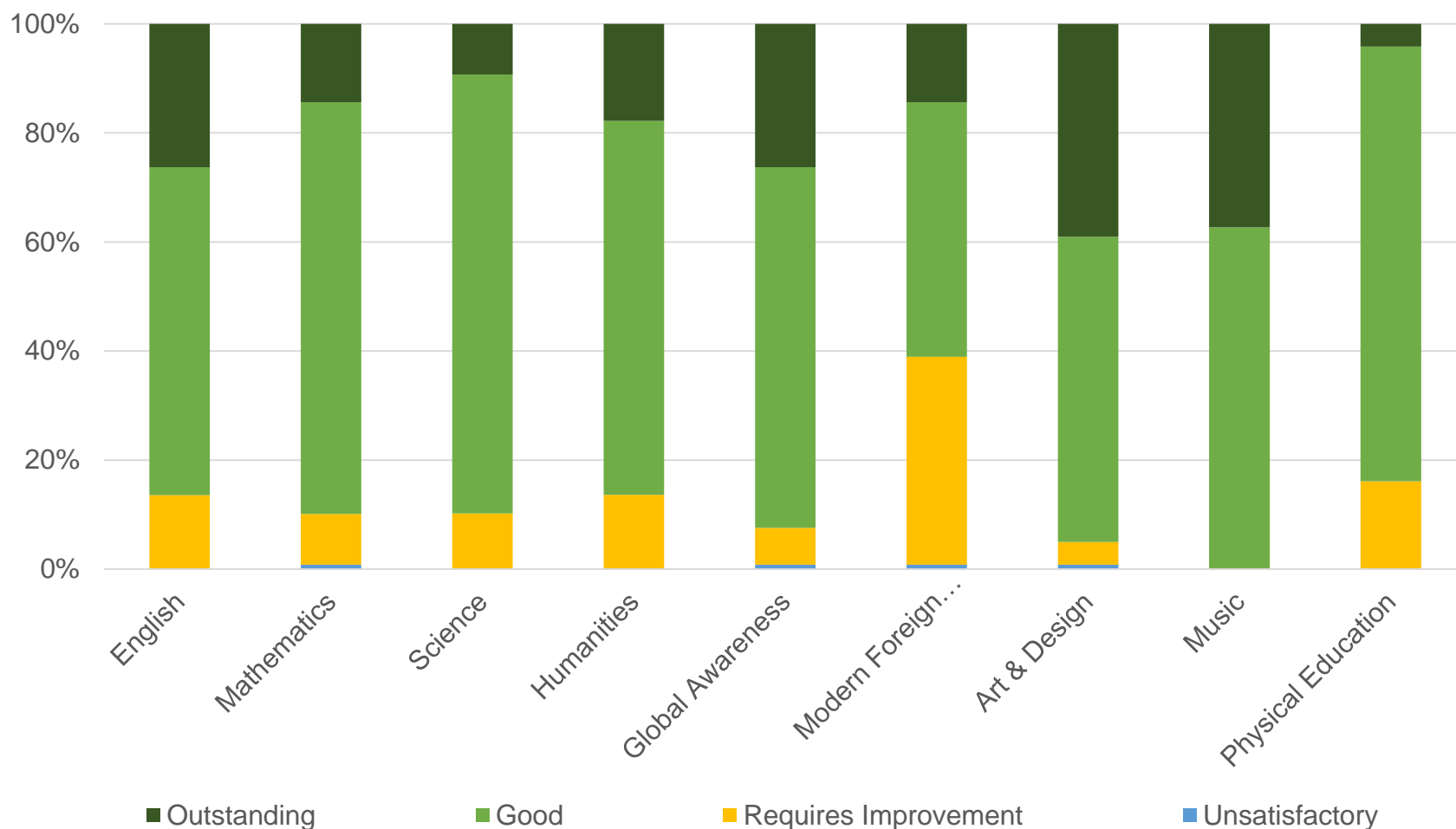


- *'The strength of relationships between staff and students ... results in a 'family' atmosphere about the school.'*  
– Educational Adviser
- Students belong to 'vertical' tutor groups, each involving peers from Years 7, 8 and 9
- Tutor groups form an overall **House** system over time consisting of six houses
- **Tutor** serves as main point of contact for parents regarding students' pastoral wellbeing/conduct
- Tutors supported by Heads of Houses and by Year Leaders focused specifically on the needs of Year 7 students





# How are our students doing?



# Applying for a place - Key Dates



## Friday 20<sup>th</sup> October 2017

The date by which we **recommend** you submit your application

## Tuesday 31<sup>st</sup> October 2017

The **closing date** for Local Authority applications

## Thursday 1<sup>st</sup> March 2018

The day you will **receive an offer** from a secondary school  
(National Offer Day)



# The Charter School East Dulwich

Thank you