



**Year 10 History Curriculum Map**

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Big Themes</b></p>	<p><b>Paper 1 Section B Option A Conflict and tension: The First World War, 1894-1918</b></p> <p><b>Modules:</b> Why was there so much tension in Europe 1890-1914?  Was Germany to blame for the outbreak of war in 1914?  Why did stalemate and trench warfare begin?</p>	<p><b>Paper 1 Section B Option A Conflict and tension: The First World War, 1894-1918</b></p> <p><b>Modules:</b> What did the major powers learn in 1915?  Why did 1916 become a year of attrition?  What made 1917 the pivotal year of the war?</p>	<p><b>Paper 1 Section A Option B Democracy and dictatorship - Germany, 1890-1945</b></p> <p><b>Modules:</b> What led to the 'forgotten victory'?  How did WWI affect Germany?  Was the Weimar Republic doomed?  How did the Weimar Republic recover?  Why did the Nazis gain popularity?</p>	<p><b>Paper 1 Section A Option B Democracy and dictatorship - Germany, 1890-1945</b></p> <p><b>Modules:</b> How did Hitler create a dictatorship?  Did the Nazis improve life for Ordinary Germans?  Was it fear that maintained control?  Did anyone resist the Nazis?</p>	<p><b>Paper 2 Section B Option D Restoration England, 1660-1685</b></p> <p><b>Modules:</b> Why did the people of England welcome back the son of a king they had executed?  What was life like in Restoration England?  Why did the Restoration Settlement Fail?</p>	<p><b>Paper 2 Section B Option D Restoration England, 1660-1685</b></p> <p><b>Modules:</b> Was 1666 the Worst Year in English History?  Site study  Revision</p>
<p><b>Knowledge and skills covered</b></p>	<p>Students identify key causes of the First World War. They learn key exam skills, such as forming an argument and analysing the usefulness of a source.</p>	<p>Students explain the causes and consequences of the main battles in the First World War. They identify key events, and use changes in technology and tactics to explain how the war ended. Students continue to practice key exam skills, and undertake a 1 hour paper at the end of the course.</p>	<p>Students analyse social and political changes following the First World War which led to the rise of the Nazis. They learn how to analyse an interpretation and explain historical change.</p>	<p>Students describe how rights and freedoms became limited under the Nazis. They continue to develop key exam skills, and undertake a full paper at the end of the course.</p>	<p>Students are introduced to life in Restoration England and learn about how the Civil War led to the Restoration of the monarchy. Students continue to build on key exam skills, such as analysing sources and identifying significant events.</p>	<p>Students undertake the 'historic environment' study, which forms ¼ of the Restoration England course. The unit invites students to analyse a particular historic site, and asks them to demonstrate its importance to the Restoration period.</p>

**Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms**