

# **Bulletin**

# Thursday 21st June, 2018

**Forthcoming Dates** 

**Summer Term:** 

16th April - 20th July

**Exam Week** 

27th June - 2nd July

Year 6 Induction Day
4th July

School closed to all students

Sports Day 10th July

Boulogne-Sur-Mer

Year 7

12th July

Summer Arts Festival

18th July

Last day of Summer Term

20th July

Year 8s leave at 12.10pm

Year 7s leave at 1.10pm

**Enrichment:** 

Please note amendments

to Enrichment Activities

detailed within this bulletin

\*Please note: Exam Week begins Wednesday 27th June\*

# **Samba Drumming**

The music department is very excited to have secured funding to purchase a set of Samba drums to enable us to set up lunchtime/after school Samba Drumming club next term! Many thanks to the Friends of TCSED for awarding us this grant and we look forward to bringing a carnival atmosphere to TCSED when our new Samba group is up and running.



# **Maths Competition**

There is an exciting maths competition open to all students. In groups of between 2 to 4 people you need to create a short video (no more than 3 mins) titled "Maths in the Natural World." All submissions to be submitted to Ms Jupp via YouTube link on Monday 2nd July.

# Reach



A big thank you to the Resilience, Ethnicity, and AdolesCent Mental Health (REACH) research team from King's College London for all their time and support this year. This year the REACH team have produced two detailed reports on Mental Health at TCSED, given assemblies to both year groups, helped with a careers fair and also included our students in research using virtual reality to investigate mental health. REACH is a ground-breaking project and we are so excited about all the possibilities for developing learning opportunities, between TCSED and King's College London, now and in the future. You can find out more about their pioneering work here: <a href="https://www.kcl.ac.uk/ioppn/depts/hspr/research/CEPH/Socandmentalhealth/projects/REACH.aspx">https://www.kcl.ac.uk/ioppn/depts/hspr/research/CEPH/Socandmentalhealth/projects/REACH.aspx</a>



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### **Enrichment**

Please see below updates regarding after school enrichment: Please note that swimming will take place as normal on 20th June, 27th June and 4th July.

Week Commencing	Enrichment	Reason
w/c 25 June	No enrichment from Wed 27 June	Whole school exams
w/c 2 July	No enrichment all week	Whole school exams
		School closed Weds for incoming Yr 7
w/c 9 July	No enrichment Tues 10 July	Sports Day
w/c/ 16 July	No enrichment all week	Last week of term

# **Stephen Hawking Memorial**

On Friday 15th June, Maya, Gabriel, Susannah, Jai and Ms Pandya were privileged to have the opportunity to attend Stephen Hawking's memorial service.

The service was attended by dignitaries from around the world and from various disciplines. Benedict Cumberbatch and Tim Peake were among the few to deliver readings during this service. The melodic choir spread a feeling of peace and harmony. The life of Professor Hawking's message ' Where there is life, there is hope' has travelled across the surface of the Earth and beyond and has truly inspired us to never give up.





# **Escape Room**

As preparation for the Cracking the Code Competition in which 5 of our students are designing an escape room, Mr Shum took a team to the Escape Rooms in London Bridge. Here, they were given an hour to escape by solving several puzzles to unlock the door.

The Maze Runners, as they named themselves, managed to escape with needing only two hints and with 23 seconds to spare.



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# STEAM>Lab learning space - Your Input Required

We are keen to develop a STEAM learning space within our school to engage all students in creative enterprise and collaborative working. STEAM refers to the STEM subjects (Science, Technology, Engineering and Maths), being fully integrated with Arts. It reflects the contemporary world of work - where creativity in design, products and services seamlessly blends the digital and the physical, the technological and the creative.

This initiative is currently called the STEAM>Lab and will require substantial external funding and support. We want to make sure we develop the space, the equipment - and the programmes they will enable - to reflect the interests and needs of students, parents, teachers, users and our wider community.

To help achieve this, a leading product and service innovation consultancy, Fluxx, has been extraordinarily generous in committing the time of their consultants to help with research and development. Fluxx is an expert in innovation. They help traditional organisations conceive, design and develop new, high-impact initiatives and have worked with organisations such as: RSA, UK Gov, NEWS UK, British Library, LV=, and Atkins.

### **RESEARCH REQUEST**

Fluxx wants to undertake detailed research with groups of students and parents. They are working directly with The Charter School East Dulwich to arrange these sessions formally in the school environment. In addition, they would like to set up one or two informal explorations with as many students as we can.

Fluxx' description of what this entails:

## Researching with students

The 'marshmallow' challenge – two teams have 18 minutes to build the tallest free-standing structure that can support a marshmallow on top using only dry spaghetti, string, tape and scissors. There is a great video we play afterward that talks about how kids are often better than adults at this!

Here is a video that gives some background to the challenge - <a href="https://www.tomwujec.com/design-projects/marshmallow-challenge/">https://www.tomwujec.com/design-projects/marshmallow-challenge/</a>

This activity will hopefully get students in the right mind-set to open up and talk. We would then have a guided discussion with them via a 'card sorting exercise'. The exercise allows us to explore themes and scenarios for how they would like to use their time, the space, and what would be the most interesting topics etc.

If there are any students with particular perspectives – it would be good to explore these further with them either immediately afterward or another time. The total session will take up to an hour.



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## Researching with parents

We'd like this to be via home interviews with parents and students to discuss and explore all the opportunities the STEAM>Lab could create and the needs it could satisfy. These are discussions that tend to follow the format: time with the parent on their own, followed by time with the parent and child, followed by some time with the child. They are semi-structured, so there are some pre-thought questions and themes to explore together as a conversation supported by a 'card sorting exercise'. The total session will take up to an hour.

### **HOW YOU CAN HELP?**

Would you like to have your, and your child's, voice heard and shape the best possible STEAM>Lab.

- Let us know if you are happy to be involved but emailing: <u>vice-</u> <u>chair@chartereastdulwich.org.uk</u> - please include yours and your child's name
- 2. State whether you are happy for your child to join a session with other students and be recorded
- 3. State whether you are happy to accept a home interview

We will need your consent for recording video and audio as the recordings may be used in the research findings produced.

Please state any constraints or preferences for timing you have.

The student session(s) will be at a venue in East Dulwich, to be confirmed.

PLEASE REPLY TO <u>vicechair@chartereastdulwich.org.uk</u> BY MONDAY 25 JUNE (NEXT MONDAY) TO BE INVOLVED - OR YOU MAY MISS OUT

All sessions to occur in June / July.

### Friends of TCSED BBQ and Camp in Dulwich

The Friends of TCSED are hosting a BBQ and Camp at South London Scout Centre on 6th July.

The cost is £8 per person for children and adults and a suggested donation of £2 per head if you come for the evening only.

To book your place, please RSVP by Monday 2nd July, by emailing: <a href="mailto:friends@chartereastdulwich.org.uk">friends@chartereastdulwich.org.uk</a>