

Year 10 Computer Science Curriculum Map								
<b>HalfTerm</b>	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2		
Big Themes	Systems architecture looking at the architecture of the CPU, the performance of CPUs including embedded systems. Students will learn how primary and secondary storage is used within a computer system and data storage.	Binary, data representation and Computer networks. Students will learn how information is stored and processed on a computer system as well as how this information is transmitted over computer networks.	Computer network hardware and security. Students will look at the physical components of a computer network and how they link together. Students will also look at how networks can be attacked.	Securing computer networks. Operating Systems and Utility Software Students will be looking at a range of common techniques that can help prevent computer networks from being attacked. Students will learn about system software.	Ethical, legal, cultural and environmental impact of technology Students will look at the impact of technology for a wide range of scenarios. Students will look at Legislation relevant to Computer Science.	Computational thinking, algorithms and programming Students will learn the principles of computational thinking and designing, creating and refining algorithms.		
Knowledge and skills covered	The purpose of the CPU and the fetch-execute cycle. Von Neumann architecture: including: MAR, MDR, Program Counter & Accumulator How common characteristics of CPUs affect their	<ul> <li>Convert positive denary whole numbers into 2-digit hexadecimal numbers and vice versa</li> <li>Convert binary integers to their hexadecimal equivalents and vice versa</li> <li>Binary shifts</li> </ul>	<ul> <li>Star and mesh network topologies</li> <li>Modes of connection: Wired, Ethernet, Wireless, Wi-Fi, Bluetooth, Encryption</li> <li>IP addressing and MAC addressing</li> <li>Network standards</li> <li>Common protocols including:</li> <li>TCP/IP, HTTP, HTTPS, FTP, POP, IMAP, SMTP</li> </ul>	Identifying and preventing vulnerabilities in Computer Networks & Common prevention methods:     Penetration testing     Anti-malware software     Firewalls     User access levels     Passwords     Encryption	<ul> <li>Impacts of digital technology on wider society including:</li> <li>Ethical issues</li> <li>Legal issues</li> <li>Cultural issues</li> <li>Environmental issues</li> <li>Privacy issues</li> <li>Legislation relevant to Computer Science:</li> </ul>	<ul> <li>Principles of computational thinking:</li> <li>abstraction</li> <li>decomposition</li> <li>algorithmic thinking</li> <li>Identify the inputs, processes, and outputs for a problem</li> <li>Structure diagrams</li> <li>Create, interpret, correct, complete, and refine algorithms using:</li> </ul>		



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Year 10 Key 'Subject' Assessment Dates 2021-22							
Data Drop I	Data Drop 2	Data Drop 3					
Revision Focus: Each topic taught this term.	Revision Focus: Each topic taught this term.	Revision Focus: Each topic taught this term.					
Assessments: Written end of topic tests	Assessments: Written end of topic tests	Assessments: Written end of topic tests					
Feedback sessions: At the end of each topic	Feedback sessions: At the end of each topic	Feedback sessions: At the end of each topic					